**BSA AWARDS AND ADVANCEMENT REQUIREMENTS THAT CAN BE MET BY PARTICPATING IN TRASH BASH**

Each site will have different activities, consequently the unit leadership should check with the site coordinator to determine what will be available at that site. The on-site unit leader has ultimate responsibility for ensuring that the Scout has met each requirement. The following list does not cover all possible requirements that may be met but identifies those that can generally be accomplished at most sites. Also, note that the service hours should only be applied to one award. The objective is to encourage continued service.

**GENERAL AWARDS**

**Conservation Good Turn Award:** Requires participation in a conservation project. Patch may be purchased at Scout Service Center after completing application form.

**CUB SCOUTS**

**AWARDS:**

**Cub Scout Outdoor Activity Award**: (part) Complete an outdoor service project in your area.

**World Conservation Award**: (part) Participate in a den or pack conservation project.

*WOLF*

1. Adventure (Duty to Country) requirement 2. Participate in a community service project with your pack, den or family.
2. Adventure (Paws on the Path) requirement 6 Name two birds, two insects and/or two other animals that live in your area. Explain how to identify them.

*BEAR*

1. Adventure (Duty to Country) Requirement 4A. Do a cleanup project that benefits your community.
2. Elective (Spirit of Water) Requirement 1 Discuss how the water in your community can be polluted; Requirement 2 Explain one way that you can conserve water in your home.

*WEBELOS*

1. Requirement (Walkabout) Requirement 1 Plan a hike or outdoor activity; Requirement 3 Recite the Outdoor Code and Leave No Trace Principles from memory. Talk about how you can demonstrate them on your Webelos adventures; Requirement 5 Describe and identify from photos any poisonous plants and dangerous animals and insects that you might encounter on your hike or activity.
2. Arrow of Light Elective (Into The Wild) Requirement 4 Learn about the bird flyways closest to your home. Find out which birds use these flyways; Requirement 6 Identify an insect, reptile, bird that is only found in your area of the country. Tell why is survives in your area. Requirement 8 Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.
3. Arrow of Light Elective (Into the Woods) Requirement 2 Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how wildlife and humans use them; Requirement 3 Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
4. Arrow of Light Elective (Project Family) Requirement 6b: Create a list of community service or conservation projects that you and your family can do together and present it to your family. Select one project, plan it and complete it with your family.

**SCOUTS BSA**

**AWARDS**

**Keep America Beautiful Hometown USA Award**: (part) Requires 8 hours of service plus several conservation merit badges. This award is only available to older Scouts (Scouts BSA )

**World Conservation Award**: requires three hours of a conservation project

**TCEQ Take Care of Texas Award**: (part) Complete 2 hours of conservation service

**ADVANCEMENT/ MERIT BADGE REQUIREMENTS**

* Tenderfoot 7b: Participate in a total of one hour of service in one or more service projects approved by your Scoutmaster. Explain how your service to others relates to the Scout slogan and Scout motto.
* Second Class 8e: Participate in two hours of service through one or more service projects approved by your Scoutmaster. Tell how your service to others relates to the Scout Oath.
* First Class 9b: Investigate an environmental issue affecting your community. Share what you learned about that issue with your patrol or troop. Tell what, if anything, could be done by you or your community to address the concern.
* First Class 9c: On a scouting or family outing, take note of the trash and garbage you produce. Before your next similar outing, decide how you can reduce, recycle, or repurpose what you take on that outing, and then put those plans into action. Compare your results.
* First Class 9d: Participate in three hours of service through one or more service projects approved by your Scoutmaster. The project(s) must not be the same service project(s) used for Tenderfoot requirement 7b and Second Class requirement 8e. Explain how your service to others relates to the Scout Law.
* Star 4: While a First Class Scout, participate in six hours of service through one or more service projects approved by your Scoutmaster.
* Life 4: While a Star Scout, participate in six hours of service through one or more service projects approved by your Scoutmaster. At least three hours of this service must be conservation related.

**SOIL & WATER CONSERVATION MERIT BADGE**

* Requirement 4

a. Explain what a watershed is.

d. Explain what a river basin is. Tell why all people living in a river basin should be concerned about land and water use in the basin.

 • Requirement 5

c. Explain how removal of vegetation will affect the way water runs off of a watershed.

d. Tell how uses of forest, range and farmland affect usable water supply.

e. Explain how industrial use affects water supply.

 • Requirement 6

a. Explain what is meant by water pollution.

b. Describe common sources of water pollution and explain effects of each.

c. Tell what is meant by “primary water treatment”, “secondary water treatment,” and biochemical oxygen demand.

 • Requirement 7

f. Carry out any soil and water conservation project approved by your counselor.

**ENVIRONMENTAL SCIENCE**

• Requirement 3A (3): Discuss what an ecosystem is. Tell how it is maintained in nature and how it survives.

• Requirement 6: Find out about three career opportunities in environmental science. Pick one and find out about the education, training and experience required for this profession. Discuss with your counselor and explain why it might interest you.